

ACADEMIC PLANNING 2013-2014

The academic session comprises of two terms:

Term - 1 and Term -2

Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)

Term 2 : October to march which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

Formative -1

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative-2

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

Summative-1 to be reduced to 30% weightage

Formative -3

Schools should complete Formative Assessment - III between the months of **October-november** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative -4

Usual Paper-Pencil Test to be conducted between **december - January** and reduced to 10% weightage.

Summative -2 to be reduced to 30% weightage

Termwise weightage	
Term-1	Term-2
FA1 + FA2 +SA1	FA3 + FA4 + SA2
10% + 10% + 30%	10% + 10% + 30%
Term-1 + Term-2 = Total	
50% + 50% = 100%	

english Text

- Books recommended :** 1. My English Book
 2. Rhythmic Rhyme Book
 3. Integrated Activity Book

Term i April to September		
APRIL		
English Text	:-	1. Vowel Words - a, i 2. Rhyming words 3. a-d sound words
My English Book	:-	Pages (2-8) (10-15)
English Spelling & Handwriting	:-	1. a-z cursive small, 2. Vowel words 3. Sound words
Integrated Activity Book	:-	Pages 1-15
Reading	:-	Picture reading - a, e vowel words
Recitation	:-	1. Count 1, 2, 3 2. 'My Family'
MAY		
English Text	:-	1. Vowel words - i (2) Rhyming words 3. e-g sound words
My English Book	:-	Pages (16-21)
English Spelling	:-	e, f, g sound words
Handwriting	:-	1. a-z cursive small 2. vowel words 3. sound words
Integrated Activity Book	:-	Pages (19-24), (29-32)
Reading	:-	Picture reading - i vowel words
Recitation	:-	1. 'Summer Time' 2. 'Cobbler'
Story	:-	The Clever Cap Seller (Oral)
SUMMER VAcATiOn (To be done in the H.H.W notebook)		
English Text	:-	Write 3 times - a, e, i vowel words
Spelling	:-	Write 3 tims a-g sound words
Handwriting	:-	Write 3 times a-z cursive small
Recitation	:-	To Learn the rhymes done in class.
JUNE		
English Text	:-	1. Vowel words - o,u (2) Rhyming words 3. h, i sound words
My English Book:-		Pages (22, 27)

Syllabus – Class UKG

	Eng. Spelling & Handwriting	:- h, i, sound words
	Integrated Activity Book	:- 1. a-z cursive small 2. vowel words 3. sound words
	Reading	:- Pages 33-38, 45-50, 54-57
	Recitation	:- Picture reading - o,u vowel words
		:- 1. 'Body parts'
JULY		Formative Assessment i
	English Text:-	1. One and many (add 's' or 'es') (cat, bag, tree, lamp, rat, hut, bench, brush, glass, fox, box, mango) 2. Use of 'and' 3. j-m sound words 4. This/That (Q & Ans, Fill in the blanks)
	My English Book	:- Pages (44-46) (28-33)
	Spelling	:- j, k, l, m sound words
	Handwriting	:- 1. a-z cursive small 2. Sentences from 'My English Book'
	Integrated Activity Book	:- Pages 39, (40-43), 44, (51-53)
	Reading	:- Reading sentences from My English Book
	Recitation	:- 1. 'My Dear Ones' 2. 'Rainy Season'
	Project	:- 1. Draw and paste pictures of singular and plural. 2. Paste pictures to show near objects and distant objects (This, That)
AUGUST		
	English Text:-	1. Use of is/are 2. Use of a, an, the (cat, hut, tree, man, book, ant, egg, owl, iron, apple, orange, elephant, ice-cream, umbrella, sun, earth, sky, moon) 3. n sound words
	My English Book	:- Pages 34, 37-42
	Spelling	:- n sound words
	Handwriting	:- 1. a-z cursive small 2. Sentences from 'My English Book' 3. A-D cursive capital
	Reading	:- Picture reading 2. Sentence reading from 'My English Book'
	Recitation	:- 1. 'Plant is born' 2. 'One Two Three Four Five'
SEPTEMBER		
	English Text	:- 1. Use of how many 2. o,p sound words
	Spelling	:- o,p sound words
	Handwriting	:- E-L cursive capital
	Reading	:- Sentences from 'My English Book'
	Recitation:-	'Going to the zoo'

SUMMATIVE ASSESSMENT I		
OCTOBER		Term ii October to February
English Text	:-	1. Spelling of colours (red, blue, green, pink, yellow, orange, white, black, brown, purple)
My English Book	:-	Pages 44-46
Spelling	:-	q, r sound words.
Handwriting	:-	1. M-P cursive capital
Reading	:-	Sentences from 'My English Book'
Recitation	:-	'Sounds of animals'
Project	:-	Paste different coloured glazed paper cuttings
NOVEMBER		
Eng. Text	:-	1. Use of in, on, under 2. Use of these/those, 3. Use of has/have 4. Fill in the blanks and Q & A based on the above 5. s-w sound words
My English Book	:-	Pages 48-54
Spelling	:-	s,t,u,v,w sound words
Handwriting	:-	1. Q-Z cursive capital
Reading	:-	Sentences from 'My English Book'
Recitation	:-	1. 'Winter Time' 2. 'Father up Above'
Integrated Activity Book	:-	Pages (67-71), (51-53)
DECEMBER		
English Text	:-	1. Opposites (in-out, yes-no, fat-thin, sweet-sour, laugh-cry, come-go, slow-fast, up-down, far-near, high-low, big-small, tall-short, happy-sad, black-white, sit-stand, hot-cold) 2. Five sentences on 'My self' 3. Days of the week 4. x-z sound words
My English Book	:-	Pages 47, 55-61
Spelling	:-	x, y, z sound words
Dictation	:-	Sentences from 'My English Book'
Handwriting	:-	A - Z cursive Capital
Reading	:-	Sentences from 'My English Book'
Recitation	:-	1. 'Water' 2. 'Doctor'
Integrated Activity Book	:-	Pages 72-77
Project	:-	Paste pictures to differentiate between opposites

Syllabus – Class UKG

JANUARY	Formative Assessment ii	
English Text	:-	<ol style="list-style-type: none"> 1. Pairs of words - (bat and ball, fork and knife, shoes and socks, hair and comb, bread and butter, needle and thread, cup and saucer, lock and key, table and chair, pen and paper) 2. Jumbled words - (man, ball, kite, tree, girl, moon, chair, glass, table, apple, banana, lamp, star, book, teacher) 3. Make sentences - (eat, drink, run, play, touch sleep, read, write, boy, girl, sky, eyes, legs, ball, friend).
My English Book	:-	Pages 62-66
Spelling	:-	o-z sound words
Dictation	:-	Sentences from 'My English Book'
Handwriting	:-	1. A-Z cursive Capital 2. Sentences from 'My English Book'
Reading	:-	Sentence reading from 'My English Book'
Recitation	:-	1. 'My Life' 2. 'pomp, Tring, Zoom, Chuk'
Integrated Activity Book	:-	Pages 25-28
FEBRUARY	Revision for Summative Assessment - ii	
MARCH	Summative Assessment - ii	

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Term - i - April to September	
APRIL	<p>A. FRUITS</p> <p>Name and spellings (Apple, Mango, Orange, Grapes, Banana, Pear, Papaya, Dates, Plum, Pine-apple)</p> <p>Written</p> <ol style="list-style-type: none"> i. Which fruit do you like most? ii. Which fruit is called the king of fruits? iii. Which fruit contains a) one seed? b. few seeds? c. many seeds? iv. Name one seedless fruit. <p>B. VegeTABLES Written</p> <p>Name and Spellings (Potato, Tomato, Brinjal, Gourd, Peas, Turnip, Beans, Carrot, Onion, Radish).</p> <ol style="list-style-type: none"> i. Which vegetables are used for making salad? ii. Which vegetable is bitter? iii. Which vegetable tastes hot? <p>PROJect:</p> <ol style="list-style-type: none"> i. Stick the pictures of 5 fruits and 5 vegetables. ii. Stick the pictures of vegetables used for making salad.
MAY	<p>FlOWeRS Written</p> <p>Name and Spelling (Rose, Lily, Lotus, Jasmine, Marigold, Sunflower, Pansy, Poppy, Tulip, Dahlia)</p> <ol style="list-style-type: none"> i. Which is our national flower? ii. Which flower gives us oil for cooking? iii. Which flower gives us scent? <p>PROJect:</p> <ol style="list-style-type: none"> i. Stick the pictures of 5 flowers. <p>SUmmeR VAcATiOn</p> <p>HOLidAY HOmEWORK - To be done in H.H.W copy.</p> <ol style="list-style-type: none"> i. Write 3 times the names of <ol style="list-style-type: none"> a. 5 flowers b. 5 fruits c. 5 vegetables

JUNE	<p>dOmESTic AnimAIS Written</p> <p>Name and Spellings (Cow, Pig, Sheep, Horse, Camel, Goat, Ass, Ox).</p> <p>Exercises in the form of fill in the blanks. How they help us.</p> <p>PROJect:</p> <p>i. Stick the pictures of the animals which give us milk.</p>
FORMATIVE ASSESSMENT I	
JULY	<p>A. Wild AnimAIS</p> <p>Name and Spellings (Fox, Lion, Tiger, Bear, Wolf, Monkey, Deer, Elephant)</p> <p>Written</p> <ol style="list-style-type: none"> 1. Name the animal which jumps from tree to tree. 2. Name the animals which eat other animals. 3. Which is our national animal? 4. Which animal is called the king of the jungle? <p>PROJect:</p> <ol style="list-style-type: none"> i. Stick the picture of our national animal. ii. Stick the picture of the king of jungle. <p>B. BIRDS</p> <p>Name and Spellings (Owl, Crow, Duck, Kite, Peacock, Parrot, Hen, Pigeon, Eagle, Sparrow)</p> <p>Written</p> <ol style="list-style-type: none"> 1. Which is our national bird? 2. Which bird gives us eggs? 3. Which bird talks to us? 4. Which bird swims in water? 5. Which bird is black in colour? <p>PROJect:</p> <ol style="list-style-type: none"> 1. Stick the pictures of 5 birds.
AUGUST	<p>FOOD WE EAT AND DRINK (Rice, Dal, Eggs, Bread, Chapati, Fruits, Vegetables, Soup, Milk, Water, Juice, Tea, Coffee).</p> <p>Written</p> <ol style="list-style-type: none"> 1. Name the food we eat. 2. Name the food we drink. <p>PROJect:</p> <ol style="list-style-type: none"> 1. Stick the pictures of food you like to eat and drink.
SEPTEMBER SYLLABUS	<p>A. BABIES OF ANIMALS (Lion, Cow, Hen, Duck, Dog, Pig, Horse, Sheep, Cat, Goat)</p> <p>(Exercises in the form of fill in the blanks.)</p>
Summative Assessment I	

Term ii - October to February	
OCTOBER	<p>A. SeASOnS (Summer, Rainy, Winter, Spring)</p> <ol style="list-style-type: none"> 1. What are the different seasons in a year? 2. Name the seasons in which we wear <ol style="list-style-type: none"> a. cotton clothes b. woollen clothes c. we use raincoat and umbrella d. the flowers that bloom and the crops that grow. 3. What do we like to have in summer/winter season? 4. Write 2 sentences on the Spring season. <p>PROJect: Stick the pictures showing 4 seasons.</p> <p>B. MEANS OF TRANSPORT (Car, Bus, Van, Ship, Train, Bicycle, Auto, Scooter, Truck, Aeroplane, Tram, Helicopter, Boat)</p> <p>Written</p> <ol style="list-style-type: none"> 1. Name the vehicles which <ol style="list-style-type: none"> a. move on road b. fly in the air. c. sail in water d. run on the rails. e. What are the different means of transport? <p>PROJect:</p> <ol style="list-style-type: none"> 1. Stick the pictures of 2 vehicles which <ol style="list-style-type: none"> a. run on road b. sail in water c. fly in air d. run on rails
NOVEMBER	<p>PARTS OF OUR BODY (eyes, ears, nose, lips, neck, head, hands, legs, fingers, toes)</p> <p>Written</p> <ol style="list-style-type: none"> 1. How many eyes do you have? 2. Which part of our body helps us to hear? 3. What do you do with your legs? 4. What do you do with your nose? 5. How many fingers and toes do you have? <p>Fill in the blanks:-</p> <ol style="list-style-type: none"> a. We see with our _____. b. We work with our _____. c. We feel with our _____.

	<p>d. We taste with our _____.</p> <p>PROJect</p> <p>1. Stick the pictures of different parts of our body.</p>
DECEMBER	<p>A. HOURS OF THE dAY (morning, Afternoon, evening, night).</p> <p>Written</p> <p>1. How many hours are there in a day?</p> <p>2. When does the sun rise?</p> <p>3. When does the sun set?</p> <p>4. When do we have breakfast/lunch/dinner?</p> <p>PROJect:</p> <p>1. Stick the pictures of the morning, afternoon, evening and night.</p> <p>B. THingS in THE SKY (Sun, moon, Stars, clouds, Rainbow)</p> <p>Written</p> <p>1. What are the things we can see in the sky?</p> <p style="padding-left: 20px;">a. during the day?</p> <p style="padding-left: 20px;">b. at night?</p> <p>PROJect:</p> <p>1. Stick the pictures of the things that you can see in the sky during the day and at night.</p>
JANUARY	FORmATiVe ASSeSSment ii
SYLLABUS	<p>HOMeS OF AnimAIS : (Lion, Cow, Hen, Monkey, Rabbit, Birds, Horse, Snake, Bee)</p> <p>1. Name the homes of the animals.</p> <p>2. Exercises in the form of fill in the blanks.</p> <p>PROJect:</p> <p>1. Stick the pictures of homes of different animals.</p> <p>B. FiVe USES OF WATeR.</p> <p>1. What are the uses of water?</p> <p>c. THRee USES OF AiR</p> <p>1. What are the uses of air?</p> <p>d. diFFeRenT ROOMS in OUR HOUSE</p>
FEBRUARY	ReViSiOn FOR SUMmATiVe ASSeSSment ii
MARCH	SUMmATiVe ASSeSSment ii

mATHeMATICs

Books Recommended :- KINDERGARTEN MATHEMATICS

Term i - April to September	
April	<ol style="list-style-type: none"> 1. Counting (1-100) 2. Write in the words (1-15) 3. Write in figures (1-100) 4. Write the missing number (1-100) 5. What comes after (1-100) 6. KG. MATHS BOOK Pages (1-13) *84-86)
May	<ol style="list-style-type: none"> 1. Backward counting (40-1) 2. Write in words (16-20) 3. KG. MATHS BOOK Pages (14-22) <p>SUmmeR VAcATiOn Holiday Home Work : All holiday homework to be done in the H.H.W. Note Book. [Write three times (1-100), Backward counting (40-1), write in words (1-20)]</p>
June	<ol style="list-style-type: none"> 1. What comes after (1-100) 2. What comes between (1-100) 3. Write in words (21-30) 4. Backward counting (50-1) 5. Comparison 6. KG MATHS BOOK Pages (23, 66)
July	Formative Assessment i
July	<ol style="list-style-type: none"> 1. Write in words (31-40) 2. Backward counting (80-1) 3. What comes before (1-50) 4. What comes after (1-100) 5. Count and write 6. Addition on lines 7. KG MATHS BOOK Pages (63-66, 68-70, 79-81)
August	<ol style="list-style-type: none"> 1. What comes between (1-100) 2. Backward counting (100-1) 3. What comes before (1-50) 4. Count and write

	<ol style="list-style-type: none"> 5. Comparison 6. What comes after (1-100) 7. Missing number (1-100) 8. Numerals (1-50) 9. KG MATHS BOOK Pages (24-32) (67, 75, 76, 82, 83)
September	<ol style="list-style-type: none"> 1. Concept of shapes 2. Different shapes (Count and write the number of shapes) 3. KG MATHS BOOK Pages (55-62)
Summative Assessment - i Term ii - October to February	
OCTOBER	<ol style="list-style-type: none"> 1. Write in words (51-65) 2. Forward counting (101-150) 3. Numerals (1-80) 4. Backward counting (100-1) 5. Table of 1 6. KG MATHS BOOK Pages (25-28), (77, 78)
November	<ol style="list-style-type: none"> 1. Write in words (66-80) 2. Addition 3. Subtraction 4. Table of 2, 3 5. KG MATHS BOOK Pages (33-43)
December	<ol style="list-style-type: none"> 1. Write in words (81-100) 2. Subtraction and Addition upto 10th place. 3. Backward counting (100-1) 4. Shapes 5. Numerals (1-100) 6. Table of 4, 5 7. Different shapes 8. KG MATHS BOOK Pages (44-54)
Formative Assessment ii	
January	<ol style="list-style-type: none"> 1. Write in words (1-100) 2. Multiplication 3. Table of 6 4. Weight 5. Capacity

	6. Numerals (1-100) 7. KG MATHS BOOK Pages (71-74, 87-89)
February	Revision for Summative Assessment ii
	Summative Assessment ii
	SYLLABUS FOR MATHS ORAL
1st Term	1. Counting (1-100) object 2. Back ward counting (100-1) 3. Spelling of Number names
2nd Term	1. Identification of shapes 2. Multiplication tables of 2, 3, 4, 5 and 6.

Hindi

Books recommended : Bal Madhuri, DAV - CMC
Sabd Abhyas, DAV-CMC

Term I April to September	
APRIL	<ol style="list-style-type: none"> 1. स्वर वर्ण पुनरावृत्ति 2. व्यंजन वर्ण पुनरावृत्ति 3. दो तीन अक्षर वाले शब्द <p>पुस्तक – शब्द अभ्यास पृष्ठ सं 1–15 बाल माधुरी पृष्ठ सं 1–06</p> <p>कविता – छोटे बच्चे सीख</p>
MAY	<ol style="list-style-type: none"> 1. चार अक्षर वाले शब्द 2. चित्र पहचानकर लिखो 3. समान ध्वनि वाले शब्द <p>पुस्तक – शब्द अभ्यास पृष्ठ सं 16–20 बाल माधुरी पृष्ठ सं 21–23</p> <p>कविता – सोने की चिड़िया कबूतर</p> <p style="text-align: center;">SUMMER VAcATiOn (Holiday Homework to be done in H.H.W note book)</p> <p>स्वर वर्ण दो बार, दो अक्षर वाले शब्द दस बार, तीन अक्षर वाले शब्द पाँच बार, चार अक्षर वाले शब्द पाँच बार।</p>
JUNE	<ol style="list-style-type: none"> 1. आ की मात्रा वाले शब्द 2. चित्र पहचानकर लिखो 3. समान ध्वनि वाले शब्द 4. सही मात्रा लगाओ <p>पुस्तक – शब्द अभ्यास पृष्ठ सं 21–30 बाल माधुरी पृष्ठ सं 32–34, 42–44</p> <p>कविता – बर्थ डे</p>

JULY	Formative Assessment i
SYLLABUS	<p>(क) इ की मात्रा वाले शब्द (दिन, पिन, गिन, हिरन, किताब, गिलास, तकिया, खटिया, पहिया, सितार, डाकिया, चिड़िया, गिटार, साइकिल)</p> <p>2. चित्र पहचानकर लिखो</p> <p>3. सही मात्रा लगाओ</p> <p>4. समान ध्वनि वाले शब्द</p> <p>(ख) ई की मात्रा वाले शब्द (चील, बीन, दही, दादी, हाथी, चाभी, बकरी, मछली, तितली, पपीता, माली, कमीज, खीर, जीभ, थाली)</p> <p>1. चित्र पहचानकर लिखो</p> <p>2. समान ध्वनि वाले शब्द</p> <p>3. सही मात्रा लगाओ</p> <p>पुस्तक – शब्द अभ्यास पृष्ठ सं 31–40 बाल माधुरी पृष्ठ सं 52–54</p> <p>कविता – फलवाला, राखी</p>
AUGUST	<p>(क) उ की मात्रा वाले शब्द (चुप, सुन, पुल, तुम, सुबह, धनुष, गुलाब, कुटिया, चुहिया, बुलबुल, सुराही, साबुन, कछुआ, मधु, गुड़िया)</p> <p>1. चित्र पहचानकर लिखो</p> <p>2. समान ध्वनि वाले शब्द</p> <p>3. सही मात्रा लगाओ</p> <p>(ख) ऊ की मात्रा वाले शब्द (फूल, चूहा, दूध, चाकू, आलू, मूली, सूरज, तराजू, कबूतर, तरबूज, अमरुद, भालू, झूला, खजूर)</p> <p>1. चित्र पहचानकर लिखो</p> <p>2. समान ध्वनि वाले शब्द</p> <p>3. सही मात्रा लगाओ</p> <p>पुस्तक – शब्द अभ्यास पृष्ठ सं 41–51 बाल माधुरी पृष्ठ सं 63–65</p> <p>कविता – छोटे बच्चे</p>
SEPTEMBER	
SYLLABUS	<p>ए की मात्रा वाले शब्द (सेब, पेड़, शेर, रेल, केला, ठेला, मेला, करेला, सपेरा, जलेबी, खेत, भेड़, खोल, हवेली, लालटेन)</p>

	<ol style="list-style-type: none"> 1. चित्र पहचानकर लिखो 2. सही मात्रा लगाओ 3. समान ध्वनि वाले शब्द
Summative Assessment - i Term - ii October to February	
OCTOBER	<p>रे की मात्रा वाले शब्द (सैर, पैर, थैला, पैसा, मैना, मैदा, कैदी, बैल, गैस, पैदल, मैदान, तैरना, सैनिक, लठैत, डकैत)</p> <ol style="list-style-type: none"> 1. चित्र पहचानकर लिखो 2. सही मात्रा लगाओ 3. समान ध्वनि वाले शब्द <p style="text-align: center;">कविता –</p> <ol style="list-style-type: none"> 1. तुम मुझे खा लो 2. सड़क की बतियाँ
NOVEMBER	<p>ओ की मात्रा वाले शब्द (मोर, कोट, तोता, लोटा, मोची, गोभी, रोटी, ढोल, घोड़ा, कोयल, बोटल, समोसा, कटोरा, टोकरी)</p> <ol style="list-style-type: none"> 1. चित्र पहचानकर लिखो 2. सही मात्रा लगाओ 3. समान ध्वनि वाले शब्द
DECEMBER	<p>औ की मात्रा वाले शब्द (पौधा, नौका, कौआ, बौना, लौकी, हथौड़ी, पकौड़ी, खिलाँना, मौसम, चौकी, नौकर, तौलिया, चौराहा, कचौड़ी, दौड़)</p> <ol style="list-style-type: none"> 1. चित्र पहचानकर लिखो 2. सही मात्रा लगाओ 3. समान ध्वनि वाले शब्द
JANUARY	Formative Assessment ii
SYLLABUS	<p>(क) अं की मात्रा वाले शब्द (सांख, पंख, हंस, रंग, उंडा, झंडा, अंडा, कंघी, पतंग, घंटा, जंगल, बंदर, चंदन, अंगूर, लंगूर)</p> <ol style="list-style-type: none"> 1. चित्र पहचानकर लिखो 2. सही मात्रा लगाओ 3. समान ध्वनि वाले शब्द
FEBRUARY	ReViSiOn FOR Summative Assessment ii
MARCH	Summative Assessment ii

Hindi cOnVeRSATiOn

Summative i	पाँच (5) फलों एवं फूलों के नाम
	2. शरीर के विभिन्न अंगों के नाम
	3. गिनती 1–20
	4. अपना एवं माता, पिता का नाम
	5. पालतू जानवरों के नाम
Summative ii	1. जंगली जानवरों के नाम
	2. विद्यालय का नाम
	3. देश का नाम
	4. शहर का नाम
	5. दस रंगों के नाम
	6. गाय पर पाँच पंक्तियाँ
	7. दस (10) पक्षियों के नाम

dRAWing

Book Recommended : Fun with Colours 'B' DAVCMC

Term i - April to September	
APRIL	Draw and Colour : 1. Mango 2. Bat and ball 3. Umbrella 4. Ice-cream Fun with colours : Pages 1-3
May	Draw and Colour : 1. Sun 2. Water-melon Fun with colours : Pages 4 and 5 <p style="text-align: center;">Summer Vacation</p> Holiday Homework in the drawing copy : Leaf pasting on paper to make geometric forms of nature. Fun with colours : Pages 5-11
JUNE	Draw and Colour : 1. Tree 2. Grapes Fun with colours : Pages 12 and 13
JULY	Draw and colour : 1. Hut 2. Fan 3. Fish 4. Apple Fun with colours : Pages 14 to 17 Palms print/ painting to make forms.
AUGUST	Draw and colour : 1. National Flag 2. Stars 3. Kites Fun with colours : Pages 18 to 21 Rainbow making by paper cutting
Syllabus for STEMBER	Draw and colour : 1. Rose 2. Rainbow (paper flower) Fun with colours : Page - 22 Finger print painting on particular forms.
Summative Assessment i	
Term ii October to February	
OCTOBER	Draw and colour : 1. A scenery with a boat. 2. An Aeroplane Fun with colours : Pages 23 and 24 Collage in geometric forms.
SETEMBER	Draw and colour : 1. Lamp 2. Sunflower Trees with stars. Design of paper cutting.
DECEMBER	Draw and colour : 1. Bell 2. Christmas tree with stars Paper mask
JANUARY	Draw and colour : 1. A few vegetables
FEBRUARY	Revision for Summative Assessment ii
MARCH	Summative Assessment ii

gK And cOnVeRSATIOn (english)

April (Myself)	<p>What is your name?</p> <p>How old are you?</p> <p>What is your father's name?</p> <p>What is your mother's name?</p> <p>Who helps you with your studies at home?</p> <p>Who is your best friend?</p>
MAY (My family)	<p>How many members are there in your family?</p> <p>What is your home address?</p> <p>What is your contact number?</p> <p>What does your mother do?</p> <p>What does your father do?</p>
JUNE (My school)	<p>In which school do you study?</p> <p>What is the full form of DAV?</p> <p>How do you come to school?</p> <p>What is your school timing?</p>
JULY (My school contd.)	<p>In which class do you study?</p> <p>How many students are there in your class?</p> <p>Who is the Principal of your school?</p> <p>Who is your class teacher?</p>
(Why)	<p>Why were you absent yesterday?</p> <p>Why haven't you done your homework?</p> <p>Why are you crying?</p> <p>Why are you late?</p> <p>Why haven't you eaten your tiffin?</p>
(What)	<p>What is Morning meal, Evening meal and Afternoon meal known as?</p>
AUGUST (When)	<p>When is Children's day celebrated?</p> <p>When is teachers day celebrated?</p> <p>When is Independence day celebrated?</p> <p>When is Republic day celebrated?</p>

(Who, Whose)	Who are you? Who is he? Who is she? Whose bag, water bottle, pencil, eraser, sharpener is this?
SEPTEMBER)	Summative Assessment i
OCTOBER (Great Personalities)	What is the full name of Chacha Nehru? When is his birthday? What is Mahatma Gandhi known as? When is his birthday celebrated? Who was Maharishi Dayananda? Who was known as Netaji?
NOVEMBER	Three sentences on Dusshera, Diwali, And ID. Three sentences on Christmas, Holi.
DECEMBER	Picture Reading - Garden, School and House.
JANUARY	To say a few lines on a given object like ball, apple, pencil, waterbottle etc.
FEBRUARY	Revision work
MARCH	Summative Assessment ii

english PROJecTS (mUST Be dOne in ScRAP B00K)

FA I	<p>Paste picture of 5 a, e, i, o, u sound words.</p> <ol style="list-style-type: none"> Stick objects (match sticks/ Tooth Picks/ Ice Cream sticks/ coloured papers/ straw) to give the concept of one and many. Paste pictures to show near and distant objects (This/ That)
FA II	<ol style="list-style-type: none"> Paste different coloured glazed paper cutting to give the concept of colours. Paste pictures of 5 objects which are red/blue/green/yellow/black/white/orange in colour <p>Paste pictures to differentiate between opposites Yes-No, in-out, fat-thin, sweet-sour, laugh-cry, long-short, tall-short, big-small, happy-sad, black-white.</p>
Hindi Projects (must be done in Scrap Books)	
FA I	<p>पाँच 'आ' की मात्रा वाले शब्दों के चित्र लगाओ। पाँच 'इ', 'ई', 'उ', 'ऊ' की मात्रा वाले शब्दों के चित्र लगाओ।</p>
FA II	<p>पाँच 'ए', 'ऐ', 'ओ', 'औ' की मात्रा वाले शब्दों के चित्र लगाओ। पाँच 'अ' की मात्रा वाले शब्दों के चित्र लगाओ।</p>
maths Projects (must be done in Scrap Book)	
FA I	<ol style="list-style-type: none"> Fill in the missing numbers. Eg. (Refer to Pg. 67 of Kindergarten Mathematics). Join the dots to complete the picture (Refer to Pg. No. 27, 83) <ol style="list-style-type: none"> Count and write (Eg. Bindi, match sticks, mirrors etc.) Count and add (Refer to Pg. 34-38)
FA II	<ol style="list-style-type: none"> Subtract - stick 6 bindies on one side. Put the sign '-' and stick 3 more bindies. Use a pencil to put a cross sign (x) on three bindies. Count and write the remaining bindies. Paste pictures of 5 balls, write the number and write the number names. Eg. <ol style="list-style-type: none"> Draw and colour different shapes. Circles, square, rectangle, triangle, sphere, cone, cube, cuboids. Draw and colour 5 objects that are circle, square, rectangle, triangle, sphere, cone, cube, cuboid in shape.
eVS Project (must be done in Scrap Book)	
FA I	<ol style="list-style-type: none"> Stick the pictures of 5 fruits and vegetables. Stick the pictures of vegetables used for making salad. Stick the pictures of 5 flowers. <ol style="list-style-type: none"> Paste the pictures of <ol style="list-style-type: none"> National animal Milk giving animals Wild animals Birds Food we eat and drink
FA II	<ol style="list-style-type: none"> Paste the pictures of things we use in the four seasons. Stick the pictures of Means of Transport Different parts of our body.

FA II	<ol style="list-style-type: none"> 1. Paste pictures of Morning, Afternoon, Evening and Night. 2. Draw and colour things you see in the Night sky. 3. Paste pictures of different rooms in our house.
ActiViTieS	
SUmMATiVe ASSESSment - i	
1.	<p>Name of the activity: Shivaji Says</p> <p>Make all the children stand in a semi-circle. The teacher should give clear instructions which children should follow only if she starts with the words. "Shivaji says..." for example. "Shivaji says touch your hair". Children should touch their hair. Whenever the words "Shivaji says" are omitted, children are not supposed to carry out that activity : if they do they are considered 'out'.</p>
2.	<p>Name of the activity : guess the Riddles</p> <p>Make all the children sit in a semi-circle. The teacher initiates the activity by asking a riddle. For example : "My colour is green, my beak is red. I say 'tai-tai' tell me who am I?" If the children are unable to answer then the teacher can give clues. Children can also be encouraged to make up their own riddles and ask everyone.</p>
3.	<p>Name of the activity : What is missing?</p> <p>Keep the objects like a leaf, pencil, twig, pebbles etc. in a tray. Make the children sit in a semi-circle. Call children one by one keep the tray in front of the child. Ask her/his to name each object. Then ask the child to close her/ his eyes and remove any one object. Ask the child to open her/his eyes and name the missing objects.</p>
4.	<p>Name of the Activity : See what Dissolves</p> <p><i>Material required</i></p> <p>Salt, sugar, mud, pebbles, sand, flower, 5-6 glasses of water, spoons etc.</p> <p><i>How to Organise</i></p> <p>Divide the children into two groups. Make one group sit in a semi-circle while the other group are engaged in another activity. Take 5-6 glasses of water. Mix any one of the above mentioned materials in the water. For example, salt and stir it till it dissolves. Let the children observe this. Similarly, mix all the things one by one in separate glasses and see which ones dissolves. Call the children one by one to name things that dissolve and those, do not dissolve.</p>
5.	<p>Name of the Activity: Repeat and Add</p> <p>Make the children sit in a circle. Let one child start the game by saying - "I went to the market and bought an apple". The next child should say - "I went to the market and bought an apple and a banana". The third child says, "I went to the market and bought an apple, a banana and a mango.</p>
SUmMATiVe ASSESSment - ii	
1.	<p>Name of the Activity: Show and Tell</p> <p><i>Material required</i></p> <p>Various objects like leaf, ball, any toy etc.</p>

	<p>Make all the children sit in a semi-circle. The child carrying out the activity should stand facing the children. Ask one child performing the activity to select any object from the environment e.g. leaf, stone, etc. and talk about it. Children can also be asked to bring any object of their choice.</p>
2.	<p>Name of the Activity : Picture Reading</p> <p>Make all the children sit in a semi-circle. The teacher sits at a slightly higher level facing the children. The teacher should make sure that each and every child can see the picture chart. Show a picture chart or a picture from a book to the children and ask them questions related to the picture, for example, what is this? What is it used for? Where is she/he going/doing etc.</p> 
3.	<p>Name of the Activity : complete the Sentences</p> <p>Make all the children sit in a semi-circle. The teacher begins the activity by starting a sentence. For example "I went to..." Each child then has to complete this sentence for example. "I went to school" or "I went to the market."</p>
4.	<p>Name of the Activity : conversation</p> <p>Make all the children sit close to the teacher but the teacher sits at a slightly higher level than the children. This activity can be theme based. For example, if the theme is animals, then the teacher should encourage the children to share their knowledge about animals, their habits, habitats, sounds etc.</p>
5.	<p>Name of the Activity : Story making</p> <p>Make all the children sit in a semi-circle. The teacher starts the story by giving the starting sentences for example. "Once there was a parrot and a rat". Then each child should be given a chance to add something more to the story for example. "They both were good friends". Children may give varied responses like "they live in a jungle" ... or "Once the parrot was caught by a hunter" etc. Every child's response will help to extend the story further. The teacher will have to guide them often.</p>

Bengali

- Books —**
- 1) aŪaP UMP Sâ[yEýZ- â^}ü aââbNýó aŪaP
 - 2) #âñUá] NýâñUá]-aâ@âñXá[[áZ- aââbNýó Wýá[Nýã
 - 3) *ñáá â]AñNý â^âA- â^}ü aââbNýó aŪaP(WýáB-1)

Month	Chapters
april	aŪaP UMP Sâ[yEýZ Ú Sçlÿá-15,16 AâNýáZ Ú #-<Ø, @ü, RáRá WýâñU @ñ[á, Xá'4á yfÿakoyá Pâñÿ #âñññ[[UáRáR, 1-10 aŪaóáZ í]Aáñ #âñUá] NýâñUá] Ú "#âñUá] NýáU]" *ñáá â]AñNý â^âA Ú 3-9, 22-25
May	aŪaP UMP Sâ[yEýZ Ú Sçlÿá-17,18 AâNýáZ Ú á , â , Xá'4á âPñZ Pâñÿ #âñññ[[UáRáR í]Aáñ yfÿâU íPñA UáRáR í]Aá #âñUá] NýâñUá] Ú "RáYÿUñÿ" *ñáá â]AñNý â^âA Ú 10,11.12,13,26
	suMMer VaCation
	holiday hoMe work To be done in H.H.W copy #-<Ø,@ü- 6 Uá[@ñññ[[í]Aáñ Xá'4á yfÿakoyá Pâñÿ #âñññ[[UáRáR í]Aáñ
June	aŪaP UMP Sâ[yEýZ Ú Sçlÿá-19 AâNýáZ Ú á âPñZ Pâñÿ #âñññ[[UáRáR í]Aáñ *ñáá â]AñNý â^âA Ú Sçlÿá-14,15,16,17,27
	ForMatiVe assessMent - i
July	aŪaP UMP Sâ[yEýZ Ú Sçlÿá-20,23ñ AâNýáZ Ú . ,ç,ñ,ñ-âPñZ Pâñÿ #âñññ[[UáRáR í]Aáñ *ñáá â]AñNý â^âA Ú Sçlÿá-18.19,20,21,28,29 yfÿâU íPñA UáRáR í]Aá, Xá'4á UâññZ UáRáR axSèMp @ñ[áñ #âñUá] NýâñUá] Ú "â@ñ Xá^â@ñ"

aug	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-24ñ</p> <p>AáNŷáz Ú íá, ñð, -âPñZ Pbhŷ #œüíí[[UáRáR</p> <p>í]Aáñ Xá44á UâññZ UáRáR axSæRþ @üíáñ</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-30,31ñ</p>
sept	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-16ñ</p> <p>AáNŷáz Xá44á ŷŷáKóá àNŷR #œüíí[[UáRáRñ</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-32,33</p>
<p>summative assessment - i</p> <p>term - ii october to February</p>	
oCt	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-17,18,19ñ</p> <p>AáNŷáz Ú á, à, â, âPñZ àNŷR #œüíí[[UáRáR</p> <p>í]Aáñ 1-5 @üOáz í]Aáñ</p> <p>#áñUá] NŷáñUá] Ú "UáUá[áX ááSáñKóŷ"</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-34,35, 25,27,29ñ</p>
noV	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-20,21,22,23,24ñ</p> <p>AáNŷáz Ú á, æ, ñ, íí, íá, ñð âPñZ àNŷR #œüíí[[UáRáR</p> <p>í]Aáñ 6-10 @üOáz í]Aáñ</p> <p>#áñUá] NŷáñUá] Ú "áŷÓSá4ŷ"</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-36,37</p>
deC	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-25,26,27ñ</p> <p>AáNŷáz Ú Ö, Û, Ú, âPñZ Pbhŷ < àNŷR</p> <p>#œüíí[[UáRáR í]Aáñ</p> <p>#áñUá] NŷáñUá] Ú "SoŪáŷEŷá #á[SoŪáŷEŷáRáŷ"</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-38,39</p> <p>ŷFâU] ááñO UáRáR íX]áñRá, ŷŷáU íPñA</p> <p>UáRáR í]Aáñ</p>
<p>Formative assessment -ii</p>	
Jan	<p>aŪaP UMP Sâ ŷEŷZ Ú SçĬŷá-27,28,29,31,32ñ</p> <p>AáNŷáz Ú SŪáŷEŷŷá Tü], Täu], S)ü, SááA aâÄ[RáX í]Aáñ</p> <p>1-10 lüñR @üOáz í]Aáñ</p> <p>#áñUá] NŷáñUá] Ú "Bq† U]á"</p> <p>*ñáá â]Aññŷ á^âA Ú SçĬŷá-40ñ</p>
Feb	revision summative assessment-ii
Mar	summative assessment-ii